



To: Teachers and Parents

Topic: **Teaching Language Structures and Conventions in Context**

Message Objective(s): Learners should be able to:

- ✓ become critical and competent in the language
- ✓ Gain proficiency in an additional language
- ✓ Acquire knowledge to express their identity, feelings, and ideas
- ✓ To interact with others in a global context

**Message:** Language Structures and Conventions need to be taught in context so that learners acquire basic language skills namely listening, speaking, reading, and writing to communicate correctly.

Language Structures and Conventions help learners to acquire the linguistic competence that is necessary in various life situations. LSC should be introduced at word level where words are explicitly and implicitly taught. Teachers should avoid teaching out of context with isolated work on work sheets. LSC should be taught during Reading and Viewing, Listening and Speaking and during the introduction of the genre in Writing and Presenting.

### Components of Language Structures and Conventions for Term 3

- **Word level** - common and proper nouns, prepositions, adverbs, singular and plural, gender
- **Sentence Level** - sentence structure, sentence type, adjectival and adverbial clauses, fact and opinion, ambiguity
- **Punctuation**- spelling patterns, abbreviations, question marks, exclamation marks, full stops, abbreviations, and contractions, ellipsis
- **Word meaning**- figurative, literal, contextual, puns, synonym, antonym, homonym, euphemism

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Reference: <https://nect.org.za/materials/recovery-atps-trackers>